

Local leaders of education eligibility criteria

Definition of terms

The terms listed below are used throughout the criteria. The use of terms is solely for ease of readability and does not in any way imply that our assessment process doesn't take into account the differing contexts of those organisations which are eligible to apply.

- **School** also represents academy, PRU and sixth form college¹.
- **Governing body** represents the body appointed to be accountable for the management of the school, federation or trust including the board of trustees or equivalent.
- **Headteacher** also represents principal, chief executive or executive headteacher.
- **Senior educational professional**
 - a Director of Children's Services or second tier officer from your local authority
 - a senior representative from your diocese
 - headteacher of a teaching school
 - headteacher of a teaching school alliance strategic partner school, which has responsibility for school-to-school support

Criteria for local leaders of education (LLEs)

Criteria	How this should be demonstrated
<p>Part A</p> <p>To be considered as an LLE you must:</p> <p>a. be judged to be a good serving headteacher with at least three years² experience and expect to remain at current school for at least two years after designation</p>	<ul style="list-style-type: none"> — headteacher has been a substantive headteacher for three years² or more in which they have been legally responsible for the management of a school and accountable to the governing body, and — headteacher is named³ on a recent Ofsted Section 5 inspection report where the leadership and management has been judged as good either at current school or at previous school if the applicant has changed headship within the last three years and has yet to receive an Ofsted inspection, and — confirmation in the application that the headteacher expects to remain head of their current school for at least two years after designation
<p>b. be accountable for one or more school(s) which meet the LLE school criteria in part b below</p>	<ul style="list-style-type: none"> — headteacher is accountable for at least one or more school(s) that meet the criteria in part b below

<p>c. have the full support of the school's governing body and local authority or a senior educational professional</p>	<ul style="list-style-type: none"> — a declaration within your online application, that your chair of governors (or equivalent) supports the application and — a supportive reference from a senior educational professional, responsible for brokering or commissioning support
<p>d. be able to demonstrate that you have sufficient experience of providing support as a coach or mentor to another headteacher or senior member of staff at a school other than your own</p>	<ul style="list-style-type: none"> — headteacher has provided support to at least one headteacher/ senior staff member at another school — evidence that the support has had a positive impact <p><i>Please note, the College reserves the right to further substantiate evidence for this criterion through the collation of anonymous feedback from the headteacher(s) of school(s) that your school has supported.</i></p>
<p>e. be able to commit to the time expectation for LLE deployment</p>	<ul style="list-style-type: none"> — LLE deployments with a school improvement focus may last between six months to two years, with regular opportunity to review progress — provide between 20-30 hours of coaching and mentoring support to new heads through their first two years of headship <p><i>Confirmation within the application that the applicant has sufficient capacity to undertake deployments and that there is sufficient capacity within the school to allow the headteacher to be deployed.</i></p>

Criteria for LLEs

Criteria	How this should be demonstrated
<p>Part B</p> <p>To be considered as an LLE your current school must:</p> <p>a. be judged to be good³</p>	<p>School inspected under the 2005–12 framework:</p> <ul style="list-style-type: none"> — most recent Section 5 Ofsted inspection has judged the school to be good for overall effectiveness, for leadership and management and capacity to improve <p>Or exceptionally,</p> <ul style="list-style-type: none"> — if the school has been removed from Ofsted category or if the school is serving an area of high social deprivation (per cent of children eligible for free school meals is above average), most recent Section 5 Ofsted inspection, which is subsequent to that which removed the school from category, has judged the school to be 'satisfactory' for overall effectiveness with at least 10 'good' judgements including 'capacity to improve' and 'leadership and management' <p>Schools inspected under the latest framework (September 2012 onwards)</p> <ul style="list-style-type: none"> — most recent Section 5 Ofsted inspection has judged the school to be good for overall effectiveness and leadership and management

<p>b. show consistently high levels of pupil performance or continued improvement over the last three years and in addition be above current floor standards⁴ (as evidenced in published Department for Education [DfE] data):</p>	<ul style="list-style-type: none"> — DfE performance data shows a clear upward trend, or consistently high levels of attainment and — latest performance data demonstrates that the school is above the current floor standard and in addition — if attainment is not above national averages, pupil progress is above the national median for both English and maths <p><i>Please note, emphasis will be placed on pupil progress for special school applicants and relevant space provided in the application form for applicants to summarise this. Further guidance on how the College determines whether schools meet this criterion, including the measures assessed and when exceptional circumstances may be considered, can be found in the application guidance document.</i></p>
<p>c. show capacity and experience of senior leaders to work with and support other schools</p>	<ul style="list-style-type: none"> — evidence that the support has involved and has capacity to continue to involve senior leaders, in addition to — evidence of how staff have been prepared for the impact of supporting schools

Notes

¹ If you are applying as a sixth form college you must be able to cite evidence of supporting maintained schools in addition to any support provided to sixth form colleges.

² In exceptional circumstances eg where the head has been appointed internally) applications may be accepted from headteachers who have been a headteacher for at least two years if they can clearly evidence that they have the relevant experience to take on this role and meet all the other eligibility criteria.

³ In exceptional circumstances, if the applicant is not named on the current school's latest Section 5 Ofsted inspection but has been headteacher at the school for two years or more and meets all other criteria, emphasis will be placed, where applicable, on the schools performance data and/or evidence provided through your reference around readiness for the role.

⁴ Should the floor standards change during the application round, the new floor standard will be applied.

Notes for independent school applicants

Independent schools must have been judged good by ISI in regards to the quality of:

- leadership and management
- the quality of pupils' achievements
- the pupils' personal development

Alternatively, if the school is inspected by Ofsted, then the school has been judged good for overall effectiveness, capacity to improve and leadership and management or equivalent.

Floor standards are not applicable to independent schools. Independent schools will nevertheless have to show consistently high levels of performance or continued improvement over the last three years.