

EYFS and KS1 Practitioner Training

The North West Learning Partnership in association with the Early Excellence Team are pleased to offer the following Early Years and KS1 Programme

Too much to do - can't fit it all in? **New**

The expectations of the Key Stage 1 National Curriculum can seem overwhelming: no matter how many times we re-design out timetables, it can seem impossible to cover every aspect in sufficient depth. As a result, time for children to explore and extend their own learning can be reduced or possibly removed entirely. This practical session will provide you with simple ways to embed key learning in Continuous Provision, classroom routines and expectations, ensuring that children revisit and reinforce skills in ways that will deepen understanding.

Benefits:

- A recognition of how incidental learning can effectively revisit and reinforce understanding
- A wealth of practical ideas for developing routines and approaches that revisit and extend National Curriculum expectations
- An overview of approaches to managing the timetable

Facilitator: Nova Robinson

KS1 Leaders, Teachers, TAs	Monday 2nd October 2023 9.30 - 11.30 Online Book: https://bit.ly/42MXroH	£60.00 NWLP Partnership Schools £80.00 Non-NWLP Partnership Schools Includes delivery and all course materials
-------------------------------	--	--

Is Everything OK with your EYFS?

How good is the quality of learning in your Early Years? As a school leader how do you know? How confident do you feel in understanding and articulating this.

A clear understanding of effective early years education is fundamental in securing high outcomes for children. Yet for many members of the Senior Leadership Team, the early years is a phase of teaching where they have very limited experience. With Ofsted now asking schools to examine closely how the whole learning journey is connected and sequenced appropriately, it is essential that school leaders truly engage with their early years teams and feel equipped to evaluate the current provision and practice. School leaders need to be able to draw on a secure understanding of the core principles of pedagogy, knowledge of child development, the statutory requirements - as well as external expectations.

During this seminar we explore key information from Ofsted, about both inspection and their subject-based curriculum research reviews for the early years, and the Statutory Framework for the EYFS, considering the core principles of the EYFS and how these are translated into practice and provision. By reflecting on how young children learn and on key quality indicators, Senior Leaders will be supported to evaluate their early years, ensuring that it is connected meaningfully to the whole school curriculum, and identify next steps for strategic development.

cont...

<p>Benefits:</p> <ul style="list-style-type: none"> • Deepen understanding of effective, high quality early years practice and provision • Confidently and accurately evaluate the quality of learning in EYFS • Strengthen knowledge of the statutory expectations and key Ofsted requirements and their EYFS research reviews <p>Facilitator: Sarah Carey</p>		
Heads, Senior Leaders, EYFS teachers and Leads	<p>Tuesday 3rd October 2023</p> <p>9.30 - 12.00</p> <p>Online</p> <p>Book: https://bit.ly/3ptrPWR</p>	<p>£60.00 NWLP Partnership Schools £80.00 Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>

The Revised EYFS Assessment Practice

<p>With a much sharper focus on assessment and observation practices in the Revised EYFS, now is a good time for schools and settings to review and develop their existing processes to ensure that they underpin the careful planning of a curriculum that meets the needs of all of our children.</p> <p>In this course, we will explore the statutory requirements, recommendations and core principles and help you to review your current practices; the tools and strategies you use and how they support the unique child. The day will cover:</p> <p>Exploring Principles & Practice</p> <p>We start by asking you to reflect on whether your assessment procedures enable your whole team to engage in professional dialogue about what your children know and can do, and support you as a team to take children’s learning forward. Help to evaluate your current practices will be the focus .</p> <p>Reflecting on What and Why</p> <p>We then move on to explore the statutory requirements and supporting materials, helping you to identify aspects of your assessment practice that require further development. This will include the role of moderation and how as a process it can be used to secure robust assessment and shape staff development.</p> <p>Looking Closely at Observation and Assessment</p> <p>Finally we focus on securing high-quality observational practice ensuring that the whole team can assess effectively, talk confidently about where children are in their development and learning and engage in planning experiences and interactions that raise outcomes for all.</p> <p>Benefits:</p> <ul style="list-style-type: none"> • Evaluate your current assessment practices in light of the revised EYFS statutory framework • Deepen your knowledge of the revised EYFS statutory framework and your statutory obligations as an EYFS teacher • Develop strategies to strengthen your observation, assessment and quality-assurance practices <p>Facilitator: Clare King</p>		
EYFS Leaders and Teachers	<p>Tuesday 24th October 2023</p> <p>9.30 - 3.30</p> <p>Online</p> <p>Book: https://bit.ly/436ufJN</p>	<p>£120.00 per day NWLP Partnership Schools £160.00 per day Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>

From Mark Making to Writing **New**

As children become more confident, engaged and excited about their mark making and begin to understand real writing, it is critical to offer support in ways that maintain children's love of writing and its meaning in a range of contexts - for notes, lists, letters, stories and so on.

Leading children's mark making towards writing is a skilful process and in this practical twilight we will explore the development from early mark making to confident writing.

Practitioners will consider the experiences, activities and support they can provide to promote children's passion, confidence and skill in writing. You and your team will gain inspirational ideas to help you develop writing opportunities indoors and out in ways that ensure, as children develop the skills of writing, they apply these within their play with greater complexity.

Benefits:

- A deeper understanding of the development of early writing skills
- Practical ideas to support children
- Clear grasp of ways to develop your practice in this aspect

Facilitator: Andy Burt

EYFS Practitioners, Teachers, TAs	Wed 8th November 1.30pm – 3.30pm Online Book: https://bit.ly/3VW3WTX	£60.00 NWLP Partnership Schools £80.00 Non-NWLP Partnership Schools Includes delivery and all course materials
--------------------------------------	--	--

It's More than Reading and Writing **New**

Focusing on the crucial first steps of early Literacy, this webinar has been designed to provide insightful CPD for Early Years Teams, refreshing knowledge and offering inspirational ideas to achieve high quality teaching and effective learning.

Packed with information and practical ideas, we will place several different aspects of early literacy under the spotlight to explore important aspects of pedagogy and reflect on the key steps involved in early literacy development. Building upon what we know about the critical role of language development, we will reflect on the interconnected relationship between early phonics, early reading and early writing; considering how carefully planned teaching, guided and child-initiated activities opportunities will enable children to secure these connections, allowing them to become confident, skilful, passionate readers, writers and communicators.

Embedding Early Phonics Skills

Reflect on the steps involved in phonic acquisition and the importance of securing purposeful application of taught phonics, no matter which scheme is used. Consider how children can be successfully supported to begin to recognise, apply and embed their newly acquired phonic skills through meaningful experiences.

Supporting and Developing Early Readers

Explore the value of carefully planned guided reading opportunities for young children. Enable them to practice and apply newly acquired phonic knowledge, develop wider reading skills and become enthused about reading. Consider how these opportunities can also be used effectively as part of the early writing process, supporting the children to connect their skills.

Nurturing Confident and Successful Writers

Develop key strategies for supporting young children with their early writing and give careful consideration to high quality, carefully taught, well matched guided writing opportunities. Gain insight into how this will support children to transfer these skills into their play, enabling them to become confident and spontaneous writers within the provision.

Benefits:

- Gain a deeper knowledge around early literacy development
- Consider how to plan teaching opportunities to support children make connections between phonics, reading and writing
- Explore strategies and practical ideas to support your children to become enthusiastic, confident and purposeful readers and writers across the curriculum

Facilitator: Sarah Carey

Reception Class Teachers and Practitioners, EYFS leads, Phonic Leads, Literacy Leads	Friday 17th November 2023 9.30 - 3.30 Online Book: https://bit.ly/42vmcGc	£120.00 per day NWLP Partnership Schools £160.00 per day Non-NWLP Partnership Schools Includes delivery and all course materials
--	---	--

Celebrating the Possible in KS1 **New**

At the heart of effective practice in Key Stage 1 lies a clear understanding of the development of young children and the knowledge of how best to support their learning through our environment and our approach to teaching and learning. Join us for this full day session designed to help school leaders and class teachers consider how best to support their children; so they are able to connect and embed learning across the curriculum.

The first part of the day provides an ideal opportunity for you to strategically consider your approach to teaching and learning in Key Stage One as we consider recent evidence about how young children learn and explore whether our current practice in Key Stage One successfully reflect these.

The second part of the day will focus on a range of practical approaches for developing child-led learning and ensuring progression across the Key Stage – drawing on inspiring examples of sustained and impactful change from schools across the country.

Benefits:

- Gain a clear understanding of how children in Key Stage One learn most effectively
- Explore practical strategies to make your learning environment support your curriculum
- Hear about the sustained, powerful impact this has had on children's outcomes

Facilitator: Nova Robinson

KS1 Leaders and Practitioners	Wednesday 22nd November 2023 9.30 - 3.30 Online Book: https://bit.ly/3OI335V	£120.00 per day NWLP Partnership Schools £160.00 per day Non-NWLP Partnership Schools Includes delivery and all course materials
-------------------------------	--	--



Follow us on Twitter

@NW_LP

Strengthening Subject Leadership **New**

This full day session will support school leaders to address the expectation from the DfE and Ofsted that the curriculum starts at the beginning of a child's journey in school. This has significant implications for all Subject Leaders responsible for curriculum design, monitoring of curriculum implementation and the evaluation of the impact on children's outcomes.

To support schools with this challenge, this webinar will strengthen Subject Leaders' understanding of core principles of Early Years and how these are translated into practice, the curriculum and assessment.

Join us to examine key aspects of the revised EYFS and how these connect to each aspect of the curriculum, giving practical strategies to support leadership roles. Explore the relationship between teaching and child-initiated learning across the curriculum and address key issues around progression and depth of understanding – considering how skills, knowledge and understanding can be woven successfully throughout each child's whole school learning journey, building on truly secure foundations.

The two parts of the day are:

Curriculum Design: Getting it Right from the Start

Curriculum Impact: Monitoring & Evaluating Curriculum in Early Years

Benefits:

- Examine ways to ensure the curriculum is meaningfully connected across a school
- Gain clarity around the relationship between the EYFS and the Primary Curriculum
- Feel more confident in your role as a subject leader

Facilitator: Phil Armstrong

All Subject Leaders	<p>Monday 27th November 2023</p> <p>9.30 - 3.30</p> <p>Online</p> <p>Book: https://bit.ly/44TOCeH</p>	<p>£120.00 per day NWLP Partnership Schools</p> <p>£160.00 per day Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>
---------------------	--	---



Too Much Provision, Not Enough Teaching? **New**

This full day course is for EYFS leaders and practitioners seeking to develop and build upon their understanding of the connection between continuous provision and teaching, and Ofsted’s expectations around early pedagogical approaches.

This course explores pedagogical approaches to teaching in the EYFS and considers how to manage the relationship between direct teaching and continuous provision, indoors and outside. We will reflect on our own practice and provision and consider how provision can be best used to extend and deepen children’s understanding, and how adults can best support this. We also consider the implications of Ofsted’s expectations on our planning, pedagogy, provision and practice.

The day will cover:

Pedagogy and Provision

We start by exploring pedagogy and practice in the EYFS, examining the role of direct teaching. We examine statutory requirements and unpick Ofsted’s expectations about the relationship between teaching and child-initiated learning.

Practice - A Holistic Approach

We move on to focus on the importance of a holistic approach to teaching and learning across the EYFS. We unpick how provision can be used in partnership with teaching, to support children to develop and embed a wide range of key skills, knowledge and understanding.

Planning - Connecting the Curriculum

Finally we explore the connection between direct teaching sessions, continuous provision and your curriculum; including a specific focus on the role of the adult. We unpick the importance of carefully planning intended learning experiences, reflect on choosing the most appropriate pedagogical approaches to teach these, and strategies used to evaluate the impact.

Benefits:

- Reflect on Ofsted expectations around early pedagogical approaches
- Develop a clear understanding of the connection between direct teaching, continuous provision, and your curriculum
- Consider how to evaluate impact of your provision and practice

Facilitator: Llewella Ivins

EYFS Leaders and Teachers	<p>Thurs day 11th January 2024</p> <p>9.30 - 3.30</p> <p>Online</p> <p>Book: https://bit.ly/42AEk1K</p>	<p>£120.00 per day NWLP Partnership Schools</p> <p>£160.00 per day Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>
---------------------------	--	---

To book places, click on the individual link for each event or browse all events here:

www.bookwhen.com/nwlp

If you need any support with bookings, please email the NWLP team at:

nwlp.bookings@three-saints.org.uk

Connecting the Curriculum - How to Build a Progressive Curriculum Across All Areas of Learning **New**

This course has been designed to support you with developing your curriculum which meets the needs of your children and ensure that it is truly brought to life. During the sessions, we will look at ways to meaningfully connect your early years curriculum with the rest of the school and the National Curriculum; exploring the key knowledge, skills and understanding children develop as they move along their journey of learning.

We start by reviewing how young children learn, consider the interconnectedness of child development, and examine how this relates to your curriculum. Building on this we will explore practical ways to ensure that your learning environment is fully connected to your school's early years curriculum and how this also relates to teaching and learning experiences in Key Stage One and beyond.

We move on to consider examples of curriculum progression and sequencing, and how these may look in practice. We will explore key areas of the EYFS and National Curriculum, with a particular focus on writing and number, and reflect on how to effectively ensure that learning is embedded and revisited over time.

Finally, we will continue look at how your school curriculum is translated into action from the Early Years and beyond. With a particular focus on the Understanding the World educational programme, we will consider practical examples that demonstrate how learning in the EYFS builds a secure foundation for the future.

Benefits:

- Reflect and refine your curriculum
- Explore practical examples of curriculum design
- Gain clarity of Ofsted's expectations regarding curriculum

Facilitator: Nova Robinson

Senior Leaders, Early Years and KS1 leaders, Early Years and KS1 teachers	<p>Wednesday 17th January 2024</p> <p>9.30 - 3.30</p> <p>Online</p> <p>Book: https://bit.ly/3BfEXIf</p>	<p>£120.00 per day NWLP Partnership Schools</p> <p>£160.00 per day Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>
---	--	---

Unpicking the Gender Gap in the EYFS - Nurturing Boys Learning in the Early Years **New**

There continues to be much debate on how best we can meet the needs of children in the early years, and this often focuses on boys. Respecting the core principle of the unique child and that the picture is complex; we will explore the ongoing evidence that many boys nationally are not achieving the same levels of expected development in aspects of the EYFS as girls. We will consider the latest research specifically relating to boys learning, and support you and your team with using this knowledge to develop an environment and curriculum, which will inspire and engage - enabling you to be the best possible partner in learning for all your children!

We start by exploring the big picture in relation to boy's learning. This will involve looking closely at national data and discussing key research that will help us to develop effective practice.

We then focus on the Prime Areas of Learning and explore how a physically challenging learning environment is key, how communication and language skills support cognitive development and why personal, social and emotional development underpins the effectiveness of the learning process. This session will be packed with practical guidance to help you to put the key principles highlighted in research into your classroom practice.

Finally, we will explore the vital role of the adult in supporting and nurturing boys' learning in the EYFS. We will look closely at how adults connect effectively with boys interests and can use this positive learning relationship to inspire, challenge and also model effective learning behaviours.

cont...

Benefits: <ul style="list-style-type: none"> • Explore the latest research relating to boys in the early years • Gain practical ideas to support you with curriculum development • Consider ways to meaningfully connect your environment with boys' interests 		
EYFS leaders, teachers and practitioners	<p>Tuesday 23rd January 2024</p> <p>9.30 - 3.30</p> <p>Online</p> <p>Book: https://bit.ly/42ID3Fa</p>	<p>£120.00 per day NWLP Partnership Schools</p> <p>£160.00 per day Non-NWLP Partnership Schools</p> <p>Includes delivery and all course materials</p>

EYFS Leadership Network in Association with EY2P

The North West Learning Partnership are pleased to announce that termly EYFS Leadership Network Meetings led by Early Years 2 Primary will continue in 2023/24. These meetings have been led by Hayley Wynne and Ruth Levy since Autumn 2016 and have been a huge success, with an increasing audience.

The Autumn 2023 EYFS Leadership Meeting will provide:

- Updates on current national priorities, including Ofsted 2023/24
- Provide CPD linked directly to the new EYFS Framework, focusing on effective teaching and learning
- Provide networking opportunities for delegates to share good practice

N.B. A more detailed agenda will be published each term in response to national updates and delegate requests

Facilitators: Hayley Wynne & Ruth Levy (EY2P)

EYFS and Nursery practitioners and leads	<p>Autumn Term</p> <p>Monday 20th November 2023</p> <p>1.00 - 4.00</p> <p>Online</p> <p>Book: https://bit.ly/41wNWJc</p>	<p>£50 for Partnership schools</p> <p>£100 for non-Partnership schools</p> <p>Includes delivery and all course materials</p>
	<p>Spring Term</p> <p>Monday 11th March 2024</p> <p>1.00 - 4.00</p> <p>Online</p> <p>Book: https://bit.ly/3pA8eEJ</p>	
	<p>Summer Term</p> <p>Monday 17th June 2024</p> <p>1.00 - 4.00</p> <p>Online</p> <p>Book: https://bit.ly/3LW11aO</p>	

Facilitator Profiles

Andy Burt:

Andy Burt is a highly experienced EYFS Trainer and a member of the EEX Curriculum Team. Previously an EYFS teacher and school leader, Andy has explored open-ended, creative and innovative approaches to learning over a number of years. Research done in collaboration with Professor Pat Broadhead focusing on Andy's work in the classroom, led to the exploration of the importance of open-ended role play and the development of 'whatever you want it to be' role play areas.

Phil Armstrong:

Phil is our Head of Regional Development - The South & East of England as well as leading on our work with British International Schools. He is a member of the Strategic Leadership Team who shape the work of EEX. Previously Phil has worked for over 20yrs across the early years and primary sector, including teacher, leader and headship positions. Phil was also the Head of an integrated early years centre. With a passion for collaborative practice and professional development; Phil has worked in partnership with early years settings, schools, teaching schools and local authorities to develop and deliver personalised programmes to meet their needs.

Nova Robinson:

Nova has an extensive career of 25 years teaching in primary schools. She has taught children from YR to Y6 with roles including Deputy Head and Assistant Head holding responsibility for EYFS and KS1. Her expertise lies in developing a broad and balanced curriculum supported by an effective learning environment that enables children to acquire and apply knowledge through independent work and enquiry and is passionate about involving children in their own learning. Nova is an experienced in peer to peer support and delivers KS1 CPD and training.

Llewella Ivins:

Llewella is an experienced teacher and school leader specialising in the Early Years and KS1. She has held roles such as EYFS Lead, Assistant Headteacher and been the Early Years Advisor for a large MAT. Before joining Early Excellence, Llewella worked for Coventry City Council as their Early Years Learning and Development Advisor where she supported a wide variety of schools, settings and MATs to improve quality and outcomes for children. Llewella's expertise lies in teacher development and quality improvement, including the delivery of CPD, coaching and supporting teachers and leaders to improve their practice and pedagogy.

Sarah Carey:

Sarah is our Head of Regional Development for the Midlands & East of England and is a member of the EEX Strategic Leadership Team. Sarah brings over 20yrs experience in school improvement having been an EYFS Leader, Assistant Head, Deputy Head and Headteacher. She places high-value on quality CPD, collaboration and support and is a highly-experienced at strategic planning for sustained school improvements. During her successful career, Sarah held many leadership posts in a wide range of subjects including Literacy and Maths and, as an Infant School Head for 7yrs, she led sustained development of teaching and learning, pedagogy and provision achieving significant improvements in outcomes.

Claire King:

Clare is a highly accomplished teacher and leader, who has been at the forefront of school improvement and leadership in both Kent and Cambridgeshire. Clare has held senior roles including Head of Early Years and Children's Centre Strategic Manager as well as Assistant and Deputy Headteacher and Acting Headteacher. She has worked with Local Authorities, MAT's and schools using her passion and Early Years specialism to drive school improvement and pupil outcomes. Clare is a highly regarded leader in school improvement, curriculum development and high quality learning environments with proven knowledge of early childhood development 3-7yrs.



Sign up to our mailing list to keep in the loop about opportunities from North West Learning Partnership

<http://eepurl.com/gCcgT5>