

# English

## Implications for Teaching English (Reading and Writing) Post 2018

Maddy Barnes will explore the tests and provide recent updates on KS1/2 provision. Preparation for whole school structures for 2019-20

<b>Head Teachers and SLT members</b>	Wednesday 9 <sup>th</sup> October 2019 9.30 - 11.30am  Venue: The World of Glass, Chalon Way, St Helens, WA10 1BX	FREE to all alliance schools  £50.00 for non-members
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## Why and How Do We Use Dialogue?

- Exploring the use of dialogue when reading texts and identifying why it has been used
- Developing an understanding of how to use dialogue effectively in own writing both to convey character and move the action on.
- To create a bank of resources to use when teaching the purpose of dialogue
- Activities to promote an understanding of dialogue to ensure pupils make progression in this area from punctuating dialogue to really understanding it and then using it effectively.

<b>Lower KS2</b>	Wednesday 18 <sup>th</sup> September 2019 9.30 - 3.30pm  Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£150.00 per delegate  Year 3 and 4 teachers/support staff (new and experienced)
<b>Upper KS2</b>	Friday 20 <sup>th</sup> September 2019 9.30 - 3.30pm  Venue: Queens Park Primary school 50 Rivington Rd, Saint Helens WA10 4NQ	£150.00 per delegate  Year 5 and 6 teachers/support staff (new and experienced)

## Reciprocal Reading

Reciprocal Reading is an effective and proven approach to developing reading and comprehension. It is particularly effective with children who can decode but do not fully understand what they read. The reciprocal reading approach and strategies are also very helpful for shared reading and, particularly, guided reading. Reciprocal Reading was developed in New Zealand in the 1980s. It can also be used as an intervention.

Reciprocal Reading will help children who:

- Can read but struggle to understand
- Can't explain their understanding to others
- Read very slowly because they are focusing on accurate decoding so never get the flow of the text nor grasp its meaning
- Read too fast and don't pay attention to what they are reading
- Only read for plot events not the details within the writing
- Lack confidence when reading new or unfamiliar texts
- Have a limited reading repertoire - who read only very undemanding texts or only texts by the same author for example
- Have impaired understanding through limited understanding of vocabulary
- Read text avidly but never question the meaning of words or what they have just read
- Find it difficult to cope with specialist texts from different curriculum areas

**This session will be delivered by Laura Rynn, Head Teacher and RR trainer.**

<p><b>The Session is aimed at: Y2 -Y6 teachers and is perfect for Teaching Assistants. It is also ideal for Literacy Subject leaders.</b></p>	<p>Wednesday 25<sup>th</sup> September 2019 1 - 4pm</p> <p>Venue: St Ann's CE Primary School, View Rd, Rainhill, Prescot L35 0LQ</p>	<p>£150.00 per delegate Year 1 and 2 teachers/ support staff (new and experienced)</p>
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## Embedding a Culture of Talk - Oracy in the Classroom

Based on ideas from the 21st Century Oracy Programme

This training will focus on ways in which to develop a whole-school approach to the teaching of Oracy, ensuring a culture of talk across the curriculum and ways in which to assess pupils' Oracy skills. The training will help to develop the language of explanations.

Delegates will have the opportunity to observe Oracy in action and will look at a successful approach which has been developed in one of our strategic partner schools.

**Delivered by: Katie Middlehurst- English SLE and Oracy 21 ambassador**

<p><b>English SLs All Class teachers SLT members</b></p>	<p>Thursday 3<sup>rd</sup> October 2019 9.30 - 3.30pm</p> <p>Venue: St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>English Subject Leaders/class teachers looking to develop Oracy in their school</p>
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## Using High Quality Texts to Teach the Trickiest Aspects of Grammar and to Write for a range of Purposes (and Audiences)

How to use high-quality text to review previous GPS learning and apply current learning in a context (ensuring fluency and application)  
 Identifying GPS content that should be taught  
 Choosing texts that can maximise opportunities to teach grammar in a context and make meaningful connections for children as writers

<b>Year 1</b>	<p>Thursday 26th September 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 1 teachers/support staff (new and experienced)</p>
<b>Year 2</b>	<p>Thursday 26th September 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 2 teachers/support staff (new and experienced)</p>
<b>Year 3</b>	<p>Friday 27th September 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 3 teachers/support staff (new and experienced)</p>
<b>Year 4</b>	<p>Friday 27th September 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 4 teachers/support staff (new and experienced)</p>
<b>Year 5</b>	<p>Friday 4th October 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 5 teachers/support staff (new and experienced)</p>
<b>Year 6</b>	<p>Friday 4th October 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 6 teachers/support staff (new and experienced)</p>

## Effective Questioning in Guided Reading

<p><b>Including a 'Live reading session'</b></p> <ul style="list-style-type: none"> <li>• What is guided reading?</li> <li>• How to write effective questions linked to content domains to ensure children are 'really reading'</li> <li>• How to balance test technique and reading for pleasure</li> </ul>		
<b>KS1</b>	<p>Friday 22nd November 9:30 - 12:30pm</p> <p>Venue: St Helens TSA POD St Mary and St Thomas' CE Primary School Barton Close, St Helens, WA10 2HS</p>	<p>£70.00 per delegate Years 1 and 2 teachers/support staff (new and experienced)</p>
<b>Lower Key Stage 2</b>	<p>Friday 22nd November 2019 1 - 4pm</p> <p>Venue: St Helens TSA POD St Mary and St Thomas' CE Primary School Barton Close, St Helens, WA10 2HS</p>	<p>£70.00 per delegate Years 3 and 4 teachers/support staff (new and experienced)</p>
<b>Upper Key Stage 2</b>	<p>Thursday 28<sup>th</sup> November 2019 1 - 4pm</p> <p>Venue: St Helens TSA POD St Mary and St Thomas' CE Primary School Barton Close, St Helens, WA10 2HS</p>	<p>£70.00 per delegate Years 5 and 6 teachers/support staff (new and experienced)</p>

## Nailing Grammar

<p><b>Teaching Assistants and HLTAs</b></p> <ul style="list-style-type: none"> <li>• Knowing the GPS expectations for relevant phase</li> <li>• Understanding how to practice GPS and then apply for fluency</li> <li>• What are the nuts and bolts of GPS?</li> <li>• How to embed GPS in a context to ensure real understanding</li> </ul>		
<b>KS1</b>	<p>Thursday 3rd October 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Years 1 and 2 support staff and HLTAs (new and experienced)</p>
<b>Lower Key Stage 2</b>	<p>Thursday 3rd October 2019 1 - 4pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Years 3 and 4 support staff and HLTAs (new and experienced)</p>
<b>Upper KS2</b>	<p>Thursday 10<sup>th</sup> October 2019 1 - 4pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Years 5 and 6 support staff and HLTAs (new and experienced)</p>

## What is GDPS in Reading and Writing?

### Ensuring a consistent approach to awarding GDS through years 1-6

- Exploring what the GDS is in reading and writing,
- How do we cater for our GDS pupils?
- What resources can we use to stretch the most able?
- How to evidence GDS in reading and writing

### Follow up day in Spring term

<b>Year 1</b>	Tuesday 12 <sup>th</sup> November 9.30 - 12.30 Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 1 teachers/support staff (new and experienced)
<b>Year 2</b>	Tuesday 12 <sup>th</sup> November 1.00 - 3.30pm Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 2 teachers/support staff (new and experienced)
<b>Year 3</b>	Wednesday 13 <sup>th</sup> November 9.30 - 12.30 Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 3 teachers/support staff (new and experienced)
<b>Year 4</b>	Wednesday 13 <sup>th</sup> November 1.00 - 3.30pm Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 4 teachers/support staff (new and experienced)
<b>Year 5</b>	Thursday 21 <sup>st</sup> November 9.30 - 12.30 Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 5 teachers/support staff (new and experienced)
<b>Year 6</b>	Thursday 21 <sup>st</sup> November 1.00 - 3.30pm Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 6 teachers/support staff (new and experienced)

## Scaffolding, Supporting and Challenging in Writing

<ul style="list-style-type: none"> <li>• What is shared and guided writing?</li> <li>• How to find the balance between supporting writers and scaffolding writing</li> <li>• What is an effective vocabulary mat?</li> <li>• How to write a well-pitched WAGOLL</li> </ul>		
<b>Year 1</b>	<p>Tuesday 26<sup>th</sup> November 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 1 teachers/support staff/HLTAs (new and experienced)</p>
<b>Year 2</b>	<p>Tuesday 26<sup>th</sup> November 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 2 teachers/support staff/HLTAs (new and experienced)</p>
<b>Year 3</b>	<p>Wednesday 27<sup>th</sup> Nov 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 3 teachers/support staff/HLTAs (new and experienced)</p>
<b>Year 4</b>	<p>Wednesday 27<sup>th</sup> Nov 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 4 teachers/support staff/HLTAs (new and experienced)</p>
<b>Year 5</b>	<p>Wednesday 4<sup>th</sup> December 2019 9.30 - 12.30</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 5 teachers/support staff/HLTAs (new and experienced)</p>
<b>Year 6</b>	<p>Wednesday 4<sup>th</sup> December 2019 1.00 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£70.00 per delegate Year 6 teachers/support staff/HLTAs (new and experienced)</p>

## Moderation of Writing Years 2 and 6 Teachers

Using exemplification materials to establish termly expectations for year 2/6

- Looking at progression within a task (what does a y2 recount look like at termly intervals)
- How to use high-quality texts to provide opportunities to write for a range of purposes and audiences
- Participate in cluster moderation to ensure accurate teacher assessment judgements are made
- Ideas to ensure enough evidence that span a breadth in coverage of purpose and form

**Please bring books to moderate** - both sessions will equip teachers with the skills to prepare them for a secure moderation experience

The second follow up day will be in the Spring term.

<p><b>Year 2</b></p>	<p><b>Day 1-</b> Thursday 12<sup>th</sup> December 2019 <b>Day 2-</b> Friday 1<sup>st</sup> May 2020 9.30 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£150.00 per delegate Year 2 teachers English SLs KS1 leaders SLT members (new and experienced)</p>
<p><b>Year 6</b></p>	<p><b>Day 1-</b> Friday 13<sup>th</sup> December 2019 <b>Day 2-</b> Friday 22<sup>nd</sup> May 2020 9.30 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£150.00 per delegate Year 6 teachers English SLs KS1 leaders SLT members (new and experienced)</p>

## Years 2 and 3 - How to Ensure Children Really Can Read and Tackle Reading Paper Two

- What does a reader who 'really reads' look like?
- What do we do for those who are not ARE at the end of KS1?
- Explore expectation of Reading Paper 2
- What are the implications for reading post the 2019 tests?
- Identifying question stems to ensure children are familiar with language

**Delegates will write their own Paper 2**

**Delegates will need to bring laptops to this session so we can share resources.**

<p><b>Year 2 and 3</b></p>	<p>Friday 24<sup>th</sup> January 2020 9.30 - 3.30pm</p> <p>Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ</p>	<p>£150.00 per delegate Year 2 and 3 teachers/support staff (new and experienced)</p>
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## Who is on Track for GDS?

How to engage writers and ensure teacher assessment for GDS is accurate.

- Who is on track for GDS writing?
- What do our GDS writers look like?
- How to support and challenge GDS writers in a guided session
- How do we evidence GDS writers?
- What is a good collection of writing evidence?
- How to make accurate GDS judgements

**Please bring books in order to cluster moderate. Laptops are required to create and disseminate resources**

<b>Year 1</b>	Thursday 26 <sup>th</sup> March 2020 9.30 - 12.30 Venue: Nutgrove Primary School Govett Road, St Helens, WA9 5NH	£70.00 per delegate Year 1 teachers/support staff (new and experienced)
<b>Year 2</b>	Thursday 26 <sup>th</sup> March 2020 1.00 - 3.30 Venue: Nutgrove Primary School Govett Road, St Helens, WA9 5NH	£70.00 per delegate Year 2 teachers/support staff (new and experienced)
<b>Year 3</b>	Friday 27 <sup>th</sup> March 2020 9.30 - 12.30 Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 3 teachers/support staff (new and experienced)
<b>Year 4</b>	Friday 27 <sup>th</sup> March 2020 1.00 - 3.30pm Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 4 teachers/support staff (new and experienced)
<b>Year 5</b>	Wednesday 1 <sup>st</sup> April 2020 9.30 - 12.30 Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 5 teachers/support staff (new and experienced)
<b>Year 6</b>	Wednesday 1 <sup>st</sup> April 2020 1.00 - 3.30pm Venue: Queens Park Primary School 50 Rivington Rd, Saint Helens WA10 4NQ	£70.00 per delegate Year 6 teachers/support staff (new and experienced)



## Primary Excellent English Teacher Programme

These sessions are aimed at excellent English teachers/subject leaders/SLEs/PDLs who have the potential and drive to achieve excellence in English practice and the ability to develop others.

7 full day sessions to include:

- What does outstanding English practice look like?
- Early steps in reading: Developing strategies to support early reading and phonic skills
- I can 'really read': Exploring the skills involved in teaching comprehension at KS1 (comprehension, analysis)
- I can comprehend: Using/choosing high-quality texts to engage readers and writing question mats at KS1 and KS2
- Writing: from early mark-making to end of KS1 expectation
- Writing: understanding purpose and audience in KS2; progression of writing and how to assess writing with a consistent approach

Delegates will be involved in 4 'Gap tasks' linked to practice in their own schools.

Day 1- Thursday 19<sup>th</sup> September 2019

Day 2- Thursday 5<sup>th</sup> December 2019

Day 3- Thursday 23<sup>rd</sup> January 2020

Day 4- Thursday 12<sup>th</sup> March 2020

Day 5- Thursday 21<sup>st</sup> May 2020

Day 6- Thursday 18<sup>th</sup> June 2020

Day 7- Thursday 9<sup>th</sup> July 2020

All Sessions will take place from 9.30-3.30pm at: Wrightington Country Club, Mos Lane, Wrightington, Wigan WN6 9PB

The cost of this training will be: £100 per session, therefore £700 for the entire programme. This will include: all

## Literacy Subject Leader Network

<p><b>Literacy Subject Leader Day 1</b> Updates from the 2018-19 assessments Implications for teaching to prepare for 2019-20 <b>Guest speaker: Shakespeare for Schools Company</b> Focus: Drama Facilitator: Maddy Barnes</p>	<p>Wednesday 23<sup>rd</sup> October 2019 9.30 - 3.30pm Venue: The St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate FREE of Charge for all alliance members  Subject leaders/ SLT members</p>
<p><b>Literacy Subject Leader Day 2</b> Teacher assessment of writing – STA updates (looking ahead to moderation) <b>Guest speaker: Alex Quigley</b> Focus: Vocabulary Facilitator: Maddy Barnes</p>	<p>Wednesday 4<sup>th</sup> March 2020 9:30 - 3.30pm Venue: The St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate FREE of Charge for all alliance members  Subject leaders/ SLT members</p>
<p><b>Literacy Subject Leader Day 3</b> TBC (this will be confirmed in the spring term based on national and local issues) Facilitator: Maddy Barnes</p>	<p>Wednesday 10<sup>th</sup> June 2020 9:30 - 3.30pm Venue: The St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate FREE of Charge for all alliance members  Subject leaders/ SLT members</p>

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## Trainer Pen Portrait - Maddy Barnes

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Maddy Barnes has been a successful teacher and assistant head teacher spending most of her career in Salford and Manchester. Maddy has also taught in India, China and Poland where she has observed a range of teaching styles.

Maddy works regularly in English test development for the KS1 and KS2 reading and GaPS tests . She is an experienced English marker, team leader for GPS and has been involved with trial papers for the future suite of tests. She is a KS2 writing moderator for Manchester.

Maddy is a published author (writing New Primary English and Skills Builders) and series editor (Optional Tests for years 3-5, and the new Achieve series for 2017) with Rising Stars. She has also written The Moderation Toolkit for Prim-Ed.

Maddy is now a full-time English consultant providing training for schools on behalf of the St Helens TSA and speaking at national conferences. She is passionate about 'getting it right' for children. She believes that when you find the right book, it will do the work for you!